

# CO-SEED Teacher/Staff Survey

*We recognize that teachers and school staff have many demands on their time and we greatly appreciate you completing this survey. Your frank feedback is very valuable for helping to improve the CO-SEED project. We also recognize that CO-SEED is not the only factor affecting your students. We appreciate your best guess on any items that may seem a little broad or not directly connected to the CO-SEED. This survey is a key part of a larger effort to measure the impact of place-based education programs, and so the question numbers and letters are not always in sequence. Please do not leave any blanks. THANK YOU!*

**Your individual responses will be seen only by the evaluation team, and your name will NOT be used in any report, publication, or discussion without your prior permission.**

Your School \_\_\_\_\_ Your Name \_\_\_\_\_ Today's Date \_\_\_\_\_

<b><i>How much do you disagree or agree?</i></b>	<i>Strongly Disagree</i>	<i>Tend to Disagree</i>	<i>Tend to Agree</i>	<i>Strongly Agree</i>	<i>Not sure or N/A</i>
<b>For each item, please circle only <u>one</u> number that best matches your opinion.</b>					
<b>For items P1-P6, if you are not a classroom teacher, think of replacing the words "I" or "me" with "the teachers I work most closely with."</b>					
P.1 CO-SEED helps me meet local, district and/or state learning standards.	1	2	3	4	0
P.2 I collaborate with other teachers for curriculum planning.	1	2	3	4	0
P.3 I feel energized & confident while teaching about the local environment &/or community.	1	2	3	4	0
P.4 It is difficult to cover traditional subjects through CO-SEED.	1	2	3	4	0
P.5 The curriculum in our school is well-coordinated throughout the grade levels.	1	2	3	4	0
P.6 CO-SEED has helped me become a better teacher.	1	2	3	4	0
Y.3 In general, people in our community are actively involved in trying to make the community a better place to live.	1	2	3	4	0
Y.4 Our community is environmentally healthy.	1	2	3	4	0
Y.5 The key decision makers in our community have a good plan for addressing the important needs in our community.	1	2	3	4	0
Y.6 CO-SEED gets people (young & old) more involved in solving real life problems in our community.	1	2	3	4	0
Y.7 The quality of the environment in our community is improving as a result of CO-SEED.	1	2	3	4	0
Y.8 Through CO-SEED, students are collaborating with important decision makers in our community.	1	2	3	4	0
Y.9 CO-SEED may be nice, but it doesn't address real needs in our community.	1	2	3	4	0
Y.10 I am (or plan to become) actively involved in projects to improve the social and/or environmental quality of our community.	1	2	3	4	0
W.1 Our school staff shares a common vision for education about the environment and community.	1	2	3	4	0
W.2 Our school is environmentally healthy.	1	2	3	4	0
W.3 The sense of community within our school is fairly weak or non-existent.	1	2	3	4	0
W.4 Our school is active in natural resource conservation (water, energy, soil, air, solid waste).	1	2	3	4	0
W.5 Place-based education is part of the cultural fabric of our school.	1	2	3	4	0
W.6 The admin. leadership at our school makes it clear that place-based ed. is a top priority.	1	2	3	4	0
W.7 Compared to my fellow teachers, I use settings outside the classroom as a context for learning more often.	1	2	3	4	0

<b><i>How much do you disagree or agree?</i></b> For each item, please circle only <u>one</u> number that best matches your opinion.	<i>Strongly Disagree</i>	<i>Tend to Disagree</i>	<i>Tend to Agree</i>	<i>Strongly Agree</i>	<i>Not sure or N/A</i>
<b>Items X1-X12 refer to the group of students that you know best or work most closely with in your school or project.</b>					
<i>x.1</i> Our students are enthusiastic about learning.	1	2	3	4	0
<i>x.2</i> CO-SEED may be nice, but it doesn't really improve student academic achievement.	1	2	3	4	0
<i>x.3</i> Through their schoolwork, students gain a sense of responsibility for improving the local community and environment.	1	2	3	4	0
<i>x.4</i> Through their schoolwork, students regularly take action to protect and improve the environment.	1	2	3	4	0
<i>x.5</i> Students prefer CO-SEED-style activities to more traditional-style school activities.	1	2	3	4	0
<i>x.6</i> I am satisfied with the quality of education in our school.	1	2	3	4	0
<i>x.7</i> Students have a strong connection to the community where our school is located.	1	2	3	4	0
<i>x.8</i> At home or outside of school, students regularly take action to protect and improve the environment.	1	2	3	4	0
<i>x.9</i> Standardized test scores are an accurate indicator of student academic achievement.	1	2	3	4	0
<i>x.10</i> CO-SEED helps students increase their scores on standardized tests.	1	2	3	4	0
<i>x.11</i> CO-SEED is particularly beneficial for students with learning challenges.	1	2	3	4	0
<i>x.12</i> Students are self-directed in their work on the CO-SEED project.	1	2	3	4	0

For each question, please circle only one number that best matches your opinion.

<b><i>How often do these things happen?</i></b> Items L1-L6 refer to the classrooms that you know best or work most closely with.	<i>Two days per year or less</i>	<i>Three to six days per year</i>	<i>About one day a month</i>	<i>One day a week or more</i>	<i>Not sure or N/A</i>
<i>L.1</i> The school building and grounds (places outside of the classrooms) are used as places for learning.	1	2	3	4	0
<i>L.2</i> Parents and/or other community members work directly with students on school-related projects.	1	2	3	4	0
<i>L.3</i> As part of school, students work on real-world problems in their community, school buildings and/or school yard.	1	2	3	4	0
<i>L.4</i> The content of classroom assignments and homework is directly connected to the local natural and/or urban environment.	1	2	3	4	0
<i>L.5</i> Students learn about and/or interact with local cultural heritage, history and people through their schoolwork.	1	2	3	4	0
<i>L.6</i> Students do community volunteering and/or service-learning work to satisfy their educational requirements.	1	2	3	4	0

D.1 For the following items, please put a NUMBER in the box below each activity description to indicate how many times you have participated in that CO-SEED-related activity OVER THE YEARS. Please type the actual number instead of spelling it. For example: "1" not "one", (but don't type the quotation marks). Put a 0 in the box if you have not taken part in that activity or if it does not apply to you. If the number of times is large or hard to quantify, just put your best guess. The idea here is to try and get an overall estimate of your level of involvement with CO-SEED and which types of support are most used. It might help to read through the whole list of activities first to jog your memory.

	<i>Number</i>
a. CO-SEED summer institutes	
b. CLC staff leading activities for my whole classroom	
c. CLC staff supporting/helping with lessons I lead in my classroom	
d. quick, informal meetings or conversations with CLC staff	
e. CLC or Antioch staff providing me with curriculum or content resources	
f. school staff meetings or in-service days about CO-SEED	
g. attended monthly SEED Team (or Theme Team) meetings	
h. CO-SEED sponsored release time for professional development	
i. number of days an Antioch intern was helping in my classroom	
j. applied for CO-SEED mini-grant	

	<i>Number</i>
k. conversations with community members or parents for CO-SEED business	
l. activities led by CO-SEED sponsored community partners or parents	
m. meetings/conversations with Antioch staff	
n. interviews with CO-SEED evaluators	
o. other CO-SEED activity (please specify)	
<b>the next four items (v-y) refer to <u>other</u> place-based or env. education activities NOT directly associated with CO-SEED</b>	
v. non-CO-SEED college or graduate level courses related to place-based or env. ed.	
w. non-CO-SEED workshops/conferences/seminars related to place-based or env. ed.	
x. non-CO-SEED place-based or env. ed. books/curriculum guides I've read	
y. non-CO-SEED place-based or env. ed. articles/lesson plans I've read/studied	

D.1z Of the non-CO-SEED place-based or environmental education activities you listed in D.1v-y above, approximately what portion of these did you do *as a result of* being inspired by CO-SEED:

- a. none
- b. about a quarter
- c. around half
- d. maybe three quarters
- e. all
- f. I'm not sure/couldn't guess

**For questions D3-D8, please circle the one answer that most closely applies.**

D.3 For the current school year, I have had (or will have) my students working on CO-SEED-related activities:

- a. two days per year or less
- b. three to six days per year
- c. about one day a month
- d. one day a week or more
- e. I'm not sure/ doesn't apply to me

D.4 In terms of my overall curriculum plan for the current school year, CO-SEED is:

- a. a very small part of it, if at all
- b. a significant but contained unit
- c. a major part of it
- d. the core organizing structure
- e. I'm not sure/ doesn't apply to me

- D.6 What subject do you teach:
- a. Not a teacher/ doesn't apply to me
  - b. elementary classroom, integrated
  - c. math
  - d. science
  - e. social studies/ history
  - f. English
  - g. foreign language
  - h. physical education or health
  - i. art or music
  - j. technology
  - k. Other: \_\_\_\_\_
  - l. after school or other non-formal education project leader

- D.7 My role in the school is:
- a. specialist
  - b. student aide or paraprofessional
  - c. administrator
  - d. classroom teacher: elementary
  - e. classroom teacher: middle school
  - f. classroom teacher: high school
  - g. other: \_\_\_\_\_

- D.8 For how many school years have you been working in this school? (count the current school year as one)
- a. First year here
  - b. 2-3 years
  - c. 4-5 years
  - d. 6 or more years

E.1 Please feel free to comment on your responses or other interests/concerns about CO-SEED.

**The End. Thank you again for taking the time to fill out this survey!**

*Please return this survey in the envelope provided to a CO-SEED staff person or to:  
CO-SEED Evaluation, 272 Eaton Rd., Swanzey, NH 03446 or email to Michael@PEERassociates.net.*