

Community Mapping Program

Making Community Connections

www.communitymap.org



CMP Educator Survey

Thank you for taking time to complete this survey. Your input is appreciated and will help us to improve the Community Mapping Program. Your individual responses will be seen only by the evaluation team and program staff, and your name will NOT be used in any report, publication or discussion without your prior permission. Please do not leave blanks. THANK YOU!

<i>How much do you disagree or agree?</i> For each of the following questions, please circle only <u>one</u> number that best matches your opinion.	<i>Strongly Disagree</i>	<i>Tend to Disagree</i>	<i>Tend to Agree</i>	<i>Strongly Agree</i>	<i>Not sure</i>
M1. The CMP staff has been responsive to my needs for support.	1	2	3	4	0
M2. I was able to integrate my workshops with CMP into a solid plan for this year's mapping project.	1	2	3	4	0
M3. Communication and coordination between project participants was effective.	1	2	3	4	0
M4. The public forum we organized to share the product of our mapping project with the community was successful.	1	2	3	4	0
M5. I plan on doing a community mapping project next year.	1	2	3	4	0
M6. Mapping projects are increasingly initiated and supported by local and regional stakeholders (besides the CMP program).	1	2	3	4	0
M7. I will require CMP staff or mini-grant support in the coming year.	1	2	3	4	0
M8. I want more GIS and technical skills development.	1	2	3	4	0
For items P1-P6, if you are not a classroom teacher, think of replacing the words "I" or "me" with "the teachers I work most closely with."					
P1. CMP helps me meet local, district and/or state learning standards.	1	2	3	4	0
P2. I collaborate with other teachers for curriculum planning.	1	2	3	4	0
P3. I feel energized and confident while teaching about the local environment and/or community.	1	2	3	4	0
P4. It is difficult to cover traditional subjects through the CMP.	1	2	3	4	0
P5. The curriculum in our school is well-coordinated throughout the grade levels.	1	2	3	4	0
P6. The CMP has helped me become a better teacher.	1	2	3	4	0
Y3. In general, people in our community are actively involved in trying to make the community a better place to live.	1	2	3	4	0
Y4. Our community is environmentally healthy.	1	2	3	4	0
Y5. The key decision makers in our community have a good plan for addressing the important needs in our community.	1	2	3	4	0
Y6. The CMP gets people (young and old) more involved in solving real life problems in our community.	1	2	3	4	0
Y7. The quality of the environment in our community is improving as a result of CMP.	1	2	3	4	0
Y8. Through the CMP, students are collaborating with important decision makers in our community.	1	2	3	4	0
Y9. The CMP may be nice, but it doesn't address real needs in our community.	1	2	3	4	0

<i>How much do you disagree or agree?</i> For each of the following questions, please circle only <u>one</u> number that best matches your opinion.	<i>Strongly Disagree</i>	<i>Tend to Disagree</i>	<i>Tend to Agree</i>	<i>Strongly Agree</i>	<i>Not sure</i>
Questions X1-X11 refer to the group of students that you know best or work most closely with in your school or project					
X1. Our students are enthusiastic about learning.	1	2	3	4	0
X2. The CMP may be nice, but it doesn't really improve student academic achievement.	1	2	3	4	0
X3. Through the CMP, students gain a sense of responsibility for improving the local community and environment.	1	2	3	4	0
X4. Through the CMP, students regularly take action to protect and improve the environment.	1	2	3	4	0
X5. Students prefer CMP-style activities to more traditional-style school activities.	1	2	3	4	0
X6. I am satisfied with the quality of education in our school.	1	2	3	4	0
X7. Students have a strong connection to the community where our school is located.	1	2	3	4	0
X8. At home or outside of school, students regularly take action to protect and improve the environment.	1	2	3	4	0
X9. Standardized test scores are an accurate indicator of student academic achievement.	1	2	3	4	0
X10. The CMP helps students increase their scores on standardized tests.	1	2	3	4	0
X11. The CMP is particularly beneficial for students with learning challenges.	1	2	3	4	0
X12. Students are self-directed in their work on the CMP.	1	2	3	4	0
<i>How often do these things happen?</i> Questions L1-L6 refer to the classrooms that you know best or work most closely with.					
	<i>Twice per year or less</i>	<i>Three to six times per year</i>	<i>About once a month</i>	<i>Once a week or more</i>	<i>Not sure</i>
L1. The school building and grounds (places outside of the classrooms) are used as places for learning.	1	2	3	4	0
L2. Parents and/or other community members work directly with students on school-related projects.	1	2	3	4	0
L3. As part of school, students work on real-world problems in their community, school buildings and/or school yard.	1	2	3	4	0
L4. The content of classroom assignments and homework is directly connected to the local natural and/or urban environment.	1	2	3	4	0
L5. Students learn about and/or interact with local cultural heritage, history and people through their schoolwork.	1	2	3	4	0
L6. Students do community volunteering and/or service-learning work to satisfy their educational requirements.	1	2	3	4	0

D1. For the following item, please write a NUMBER in the box to the right of each activity description to indicate how many times you have participated in that CMP related activity over the years. Write 0 in the box if you have not taken part in that activity or if it does not apply to you. If the number of times is large or hard to quantify, just put your best guess. The idea here is to try and get an overall estimate of your level of involvement with CMP and which types of support from CMP staff are most used. It might help to read through the whole list of activities first to jog your memory.

	<i>Number</i>		<i>Number</i>
a. attended an introductory presentation or workshop on CMP		j. events with CMP staff working with students	
b. attended X days of CMP workshops		k. meetings with CMP staff for logistical/technical problem solving	
c. prepared a community mapping project plan or application		l. borrowed equipment from CMP	
d. met as a project team with CMP staff during project planning		m. additional contacts with CMP staff for long-distance support	
e. received a CMP mini-grant		h. meetings with CMP staff for help developing the draft or final product	
f. used CMP staff to secure or format data		o. helped plan public community forum to celebrate/share final product	
g. used CMP staff to generate field or wall maps		p. participated in public community forum to celebrate/share final product	
h. meetings with educator and community partner co-leaders both present		q. previous projects using field-based studies or place-based learning	
i. events with community partners working with students		s. other CMP activity (please specify)	

For questions D2-D7, please circle the one answer that most closely applies. Item D2 may refer to more than one year. Items D3-D7 refer to the current year only.

D2. I would guess that, over the years, the total number of hours I've spent in direct contact with CMP staff and formal program elements is about:

- a. less than 5 hours
- b. between 5 and 40 hours
- c. between 40 and 100 hours
- d. more than 100 hours
- e. I'm not sure/couldn't guess

D3. For the current school year, I have had (or will have) my students working on CMP-related activities:

- a. twice per year or less
- b. three to six times per year
- c. about once a month
- d. once a week or more
- e. I'm not sure/ doesn't apply to me

D4. In terms of my overall curriculum plan for the current school year, CMP is:

- a. a very small part of it, if at all
- b. a significant but contained unit
- c. a major part of it
- d. the core organizing structure
- e. I'm not sure/ doesn't apply to me

D5. The amount of effort I put into planning and implementing CMP-related activities for the current school year is:

- a. minimal or non-existent
- b. comparable to other topics/units I teach
- c. more than other aspects of my teaching
- d. far above and beyond the call of duty
- e. I'm not sure/ doesn't apply to me

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D6. What subject do you teach:

- a. Not a teacher/ doesn't apply to me
- b. elementary classroom, integrated
- c. math
- d. science
- e. social studies/ history
- f. English
- g. foreign language
- h. physical education or health
- i. art or music technology
- j. Other: _____

D8. For how many school years have you been working in this school? (count the current school year as one)

- a. First year here
- b. 2-3 years
- c. 4-5 years
- d. 6 or more years

For the remaining questions, please write your answers in the spaces provided. Please continue your answers on the back of this survey if you need more space.

M20. What were the two or three most significant barriers you overcame in your project this year?

- 1.
- 2.
- 3.

M21. What were the two or three most important supports for your project this year?

- 1.
- 2.
- 3.

Only one more page! Your answers are very helpful.

M22. What two or three things would best support future community mapping projects?

1.

2.

3.

M23. What were the two or three most important things that your community partner contributed to this year's project?

1.

2.

3.

M25. What other ideas do you have about how the CMP could be improved?

The End. Thank you again for taking the time to fill out this survey!

Your Organization _____ Your Name _____ Today's Date _____

*Please return this survey in the envelope provided or by email to a CMP staff person or to:
CMP Evaluation, [VINS or YVCMP name, address, email].*