

Sustainable Schools Project Logic Model

Hypothesis	Resources/Inputs	Activities/Strategies	Short Term Outcomes	Long Term Outcomes
Using Sustainability as an Integrating Context will improve student learning & community engagement, teacher leadership & parent/ community involvement.	<p>Shelburne Farms: science, agriculture & environmental education resources; project direction; & partnerships</p> <p>VT EFS: project coordination; curriculum design; place-based & embedded prof. development models; network of EFS/place teachers & organizations</p> <p>School District: Administrators', specialists' & teachers' planning & inservice time</p> <p>Local community's sustainability initiatives/ network: information & coordination of community partners</p> <p>Research: best practices for professional development; service learning; & place-based education</p> <p>Funding: private; local & national government; in-kind</p> <p>Evaluation: Shared learning of PEEC</p>	<p>Teachers' collaborative planning of curriculum, stewardship projects & community partnerships</p> <p>Concept-based curriculum units/ courses related to sustainability for all students.</p> <p>Workshops on sustainability issues related to campus & community.</p> <p><i>Community partners' ongoing collaboration with teachers, supporting place-based & sustainability education</i></p> <p>School/Community Stewardship projects as opportunities for school-wide interaction, improved sustainability practices, & service-learning.</p> <p>Integration of SSP strategies & other professional development/student learning priorities</p> <p>Teacher study groups on developing curricula/projects, expectations/assessment of student learning</p>	<p><i>Teachers coordinate & collaborate more on curriculum planning & instruction.</i></p> <p>Teachers & students demonstrate increased understanding of sustainability.</p> <p>Teachers include more community-based & schoolyard learning opportunities in curriculum.</p> <p>More teachers engaged in more extended community partnerships.</p> <p>Increased student engagement in community</p> <p>Teachers & students demonstrate more enthusiasm for teaching & learning.</p> <p>More parents involved in school & community projects</p> <p>Increased attention to sustainability practices in school building & grounds.</p>	<p>More decision-making & actions that lead to sustainable communities</p> <p>More integration of place-based EFS in curriculum</p> <p>Ongoing school-community engagement</p> <p>More schools engaged in EFS</p> <p>Systemic school improvement</p>